

New Lambton Heights Infants

'A Family School'

176 Lookout Rd New Lambton Heights Ph: 49572744 Fax: 49562432

School Newsletter

Website: www.newlambhti-p.schools.nsw.edu.au

Respect

Responsibility

Safe Learning



Term 3

I would like to welcome the school community back to Term 3. The staff had a highly productive school development day on Monday, where we focused on whole school planning, Numeracy strategies in the classroom, using data to track student achievement and transition programs for our Year 2 students and Kinder 2017 students.

Some of the key events coming up this term will be:

- Year 2 Dance Festival
- Education Week
- Sports Carnival
- School Photograph Day
- Water Safety Presentation
- Movie Night

Please find attached the calendar for Term 3.

Thank you from Mrs Pepperall

Mrs Pepperall has asked me to pass on her gratitude for her lovely send off on the last day of last term. Thank you to all the families who contributed to the lovely gift hamper and also for those who sent beautiful messages of thanks to Jenny.

NCCD

Every school will be involved in the Nationally Consistent Collection of Data for School Students with a disability (NCCD). This collection of data allows government bodies to better plan and cater for students with disabilities across the country. Please see attached to this newsletter an information sheet about NCCD.

Sports Day

This term, Sports Day will be on Friday. Students are to wear their sports uniform. We will be focusing on skills which promote the participation in games and sports.

Library Day

Stage 1 will be visiting the library on Monday with Mrs Munday. Early Stage 1 classes will be visiting on Wednesdays.

Payments

Please ensure only school events are paid through the 'Make a Payment' link on our website. The online payments will be going straight to the Department's central bank account. Any fundraising events run by the P&C need to be paid in cash and placed in the **CREAM** P&C letterbox outside the office. The P&C have a **separate** bank account from the school where all fundraising monies are deposited.

Child Protection

In Term 3, all classes will be teaching Child Protection lessons in accordance with the Personal Development/Health and Physical Education syllabus. Concepts covered in Child Protection include:

- recognising and responding to safe and unsafe situations
- developing positive relationships
- developing support networks
- developing assertiveness (No Go Tell)
- appropriate and inappropriate touching

If you have any questions or concerns about these programs, please do not hesitate to contact Mr Swain.

NAIDOC

The school's NAIDOC commemorations were an amazing way to finish Term 2. We would like to recognise Plattsburg Public School's Dance and Didge groups who performed at our welcome assembly. The students then took part in a variety of activities to celebrate Aboriginal heritage and culture.

Thank you to Mrs Dowman who organised and co-ordinated this amazing whole school event.

Dates for your Diary

| <i>Term 3 Dates</i> | <i>Event</i> |
|--------------------------------------|--|
| Thursday 28 th July | Hunter Dance Festival - Wests Newcastle City (formerly Workers Club) |
| Tuesday 2 nd August | Education Week Open Day |
| Friday 19 th August | Sports Carnival |
| Friday 2 nd September | P&C Trivia Night |
| Wednesday 14 th September | Kinder 2017 - Parent Information Session |

P&C News

Friday Canteen

Our Friday canteen volunteers for this week are **Val Gent** and **Jenni Fitzgerald**. Canteen is held between 12:45pm and 1:10pm (recess time). Please make sure you can setup at 12:30pm ready for this time. Thank you.

If you have any queries you can contact the P&C via email nlhipandc@gmail.com

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Uniform Shop

The Uniform Shop will be open this Friday from 3pm if there is anything you need to buy or try on. Uniform Shop volunteers for Friday are **Jess Dawes** and **Carly Crispin**.

Coffee Mornings

From next week, 28th July, the P&C are hosting a coffee and chat morning every Thursday in the library following drop off. Come along, have a cuppa and relax with some parents. Younger children welcome. These will run for the whole of Term 3, hope to see you there.

P&C Payments

A note has been sent home today with upcoming events that the P&C are running this term. Please return this with payments before the due date as no late payments can be accepted.

Please note that all P&C payments need to be made with cash.

You will find more information about the P&C events below:

Fathers Day Activity

Father's Day is coming up this term on 4th September. Children will have the opportunity to create a special gift for each special man in their life – fathers, big brothers, uncles, grandfathers, teachers or carers. The gift contribution is \$5 per item and your children can make as many as they would like.

Pyjama Night

We are having a Pyjama Night with movie and popcorn on Thursday, 16th September from 5.30pm–7.30pm at New Lambton Heights Infants School.

All current New Lambton Heights Infants students are welcome to come along for a fantastic evening. The evening will be supervised by school staff and parent volunteers. If parents wish to stay they may, but no other siblings (older or younger) are able to attend.

We have a movie for the evening and there will be lots of fun. Children can wear pyjamas if they wish and bring a blanket and/or pillow/soft toy.

The cost is \$7.00 per child or \$10 for 2 children.

Term 3

| Wk | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|---------------------|--|----------------------------------|---|--|---|----------|--------|
| 1 Jul | 18 | 19 | 20 <i>ES1 - Library</i> | 21 | 22 Sport Day Uniform shop open 3pm | 23 | 24 |
| 2 Jul | 25 <i>S1 - Library</i> | 26 | 27 <i>ES1 - Library</i> | 28 Hunter Dance Festival Morning Tea in the library - all welcome 9:15am | 29 Sport Day | 30 | 31 |
| 3 Aug | 1 <i>S1 - Library</i> Out of uniform day - Gold coin donation Education Week | 2 | 3 <i>ES1 - Library</i> P&C Meeting 7:30pm | 4 Morning Tea in the library - all welcome 9:15am | 5 Sport Day | 6 | 7 |
| 4 Aug | 8 <i>S1 - Library</i> | 9 | 10 <i>ES1 - Library</i> | 11 Morning Tea in the library - all welcome 9:15am | 12 Sport Day | 13 | 14 |
| 5 Aug | 15 <i>S1 - Library</i> | 16 | 17 <i>ES1 - Library</i> | 18 Morning Tea in the library - all welcome 9:15am | 19 <u>Sports Carnival</u> Father's Day money due. | 20 | 21 |
| 6 Aug | 22 <i>S1 - Library</i> | 23 | 24 <i>ES1 - Library</i> | 25 Morning Tea in the library - all welcome 9:15am | 26 Sport Day | 27 | 28 |
| 7 Aug/ Sep | 29 <i>S1 - Library</i> | 30 | 31 <i>ES1 - Library</i> | 1 Morning Tea in the library - all welcome 9:15am | 2 Sport Day Trivia Night Alder Park Bowling Club 6:30pm \$10 | 3 | 4 |
| 8 Sep | 5 <i>S1 - Library</i> Out of uniform day – Gold coin donation | 6 Uniform Shop open 9-10am | 7 <i>ES1 - Library</i> P&C Meeting 7:30pm | 8 Morning Tea in the library - all welcome 9:15am | 9 Sport Day | 10 | 11 |
| 9 Sep | 12 <i>S1 - Library</i> Teacher Appreciation Week (TAW) | 13 (TAW) | 14 <i>ES1 - Library</i> Parent Information Night for 2017 Kindergarten (TAW) | 15 Morning Tea in the library - all welcome 9:15am (TAW) | 16 Sport Day PJ/Movie night money due (TAW) | 17 | 18 |
| 10 Sep | 19 <i>S1 - Library</i> | 20 | 21 <i>ES1 - Library</i> | 22 Morning Tea in the library - all welcome 9:15am PJ/Movie night 5:30pm \$7 | 23 Sport Day | 24 | 25 |
| Hols Sep/ Oct | 26 | 27 | 28 | 29 | 30 | 1 | 2 |
| Hols Oct | 3 | 4 | 5 | 6 | 7 | 8 | 9 |



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

Term 3 P&C Payments

Please note:

- All payments must be made with **CASH ONLY** and placed in the cream P&C dropbox outside the office by the due date. Unfortunately no late payments can be accepted. If there are any problems please contact the P&C at nlhipandc@gmail.com
- Please pay exact cash as no change can be given
- This form also acts as a permission slip – please return one per student with payment
- Extra forms available on rack outside office
- Check Newsletter for more event details

Student Name: _____

Class: _____

Parent/Carer Name: _____

Contact: _____

| Event | Short Description | Special note | Due date | Cost | Permission to participate – please sign | Amount enclosed |
|------------------|---|---|----------------------------|------------------------|---|-----------------|
| Fathers Day Gift | Students create a gift for special man in their life – fathers, grandfathers, etc | Please provide the name to go on each gift eg Daddy, Grandpa, Pop etc | 19 th August | \$5 per gift | | |
| PJ/Movie night | Pyjama night with movie and popcorn – 22/9/16 | If paying for siblings please sign permission on each form but include payment on only one form | 16 th September | \$7 each or \$10 for 2 | | |

| | |
|----------------|--|
| Total enclosed | |
|----------------|--|

Names for Fathers Day gifts:

1. _____

2. _____

3. _____