

New Lambton Heights Infants 'A Family School'

School Newsletter



176 Lookout Rd New Lambton Heights Ph: 49572744 Fax: 49562432 Website: www.newlambhti-p.schools.nsw.edu.au

Respect

Responsibility

Safe Learning



PRINCIPAL'S Message

Dear Parents, Guardians, Carers and Friends of New Lambton Heights Infants School,

We have had a long and busy term. The children have really worked well; staff are impressed with their positive, friendly attitude toward school. We are all looking forward to the holidays.

Please have a great break over the Easter Holidays and enjoy your time with your children. I look forward to seeing everyone back for the beginning of Term 2 on Tuesday 21st April.

Driving into school grounds

Please be aware that **under no circumstances** should parents be driving into school grounds via the Marshall Street entrance. We have noticed several parents driving in and dropping their children off. I am sure you would all be aware this is an important safety issue and for the safety of our students please park outside on the street and walk your child up.

Term 2 – Winter Uniforms

Students all return to school on Tuesday 21st April. Generally the season has started to cool down by this time and we will start Term 2 off in winter uniform. If it is still mild, girls may wear their white socks with their winter tunic until they feel the need to wear their grey stockings. Boys move to their long sleeved blue school shirt and long grey pants.

An Outstanding School and a Wonderful Educational Setting

Great teaching and inspired learning doesn't just 'happen'. Collaboration and successful innovative teaching practices are the keys to a successful learning environment. The New Lambton Heights Infants School staff are, as always, **engaged, working collaboratively** and are **committed to**:

- **Best practice** - *Differentiating everyday learning to cater for the students' different learning needs*
- **High Expectations and high quality teaching** - *Implementing teaching methods and programs such as TEN, L3 and CAFÉ*
- **Building Teacher Capacity** - *through cooperative teamwork, professional development.*

As a **part of best practice** and professional behaviours we use and review data regularly. Over the past weeks we have been looking at the **NAPLAN (National Assessment Program)** results of the students who are tested shortly after leaving our school. These **results are remarkable**.

NAPLAN is conducted in Years 3, 5, 7 and 9

The areas tested are divided into 10 bands

The minimum band for Year 3 is Band 2; for Year 5 it is Band 4; Year 7 - Band 5; and Year 9 - Band 6.

The 2014 results show:

Areas Assessed	NLHIS % in bands 5 and 6	All NSW schools % in bands 5 and 6
Reading	68%	49%
Writing	64%	48%
Spelling	59%	51%
Grammar & Punctuation	77%	55%
Numeracy	82%	43%

Our outstanding Numeracy results can be greatly attributed to the TEN (Targeting Early Numeracy) program. TEN was initially developed as an initiative to target and support those students struggling in Number and get them on track by the end of Year 2, before entering the primary years. TEN not only supports those students in our classes needing support to achieve expected stage and grade outcomes, but also gives us the confidence and ability to cater for all students and extend those working at the opposite end of the continuum.

TEN is based on Aspect 2 of the Numeracy continuum, Early Arithmetic Strategies (EAS). Keeping in mind this aspect is incidentally integrated into all other aspects of the continuum, it is an integral element of numeracy development.

TEN provides teachers with a basic assessment that identifies where children sit on the EAS. Typically children enter Kindergarten at emergent and progress through the stages of the EAS to perceptual, figurative, counting on and back and then facile or flexible thinking strategies.

Expected outcomes are as follows:

- End of Kindergarten - Perceptual
- End of Year 1 – Figurative
- End of Year 2 – Counting on and back

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2014 Results for NLHIS students in Aspect 2 of Numeracy Continuum:

	Emergent	Perceptual	Figurative	Counting On and Back	Facile
Kinder	0%	6%	35%	35%	24%
Year 1	0%	0%	6%	22%	72%
Year 2	0%	0%	5%	5%	90%

The Yellow box indicates the benchmark level each year group is expected to be at by the end of the year. The percentages show how many were working at each level in each year group.

Working Bee

After the great success of the last Working Bee we have planned another for the second weekend of Term 2. It will be held at the school on Saturday 2nd May from 8am until lunch. We have painting, gardening and other small jobs that need to be done. We would love to see you there to lend a hand! We have some tools, but it might be helpful if you brought a few along. Please see me for more information.

SPORTS UNIFORM WEDNESDAYS – Term 2



This year we are once more having a Dance Program at our school for sport in Term 2. "Dance2bfit" is an energetic, innovative and fun way for our students to get fit and funky learning the latest dance styles to the hottest music tracks.

This is a great program to improve the fitness levels of students while they are having a great time.

Dance2bfit has been developed specifically for NSW Primary Schools under the PDHPE syllabus. Students will learn a range of routines suitable for their age and ability level as well as develop their confidence and skill in this area of the Arts.

Please complete the permission note and return it with payment of \$27 to the black drop box outside the office by Wednesday 29th April 2015. If you have mislaid it, spare notes can be found in the rack outside the office or downloaded from the Notes Home page of the school website. Students will be taught a new dance every lesson over the 9 week program.

This is a whole school sport activity for Term 2.

Leaders

Congratulations to our Year 2 Leaders for Week10, Term 1 and Week 1 Term 2 – Riley B. and Sarah M.

Awards

Congratulations to all award recipients:

KB	K/1P
Jasper G	Sam D
Joshua R	Hester T
Varshini S	Sam T
Billy T	Orly W
1/2L	2C
Will H	Amelia D
Elise M	Cooper E
Tommy P	Sarah M
Jasmine S	Arabella P

Principal's Award:

Kieran S

Gold Award:

Bailey B

Riordan M

Preparing for the Easter Hat Parade



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School Assembly Items

We have planned that each class will be presenting at the whole school assembly on certain Fridays at 2pm. Please see the table below and come along if you can.

TERM 2	Date
KB	Friday Week 2 1/5/15

Dates for your Diary

TERM 1 Event	Date
P&C Meeting	WEDNESDAY 1 st April – 7pm
TERM 2 Event	Date
Students return	TUESDAY 21 st April
School Banking	TUESDAYS
Working BEE	SATURDAY 2 nd May 8am until lunch
Dance2bfit (SPORT)	WEDNESDAYS Week 1 – Week 10
Life Education	MONDAY Week 4 9.15am

Preparing for the Easter Hat Parade



Enjoy your week.

Greg Culhane

Principal

