

New Lambton Heights Infants 'A Family School'

School Newsletter



176 Lookout Rd New Lambton Heights Ph: 49572744 Fax: 49562432 Website: www.newlambhti-p.schools.nsw.edu.au

Pride

Respect

Acceptance

Cooperation

Resilience



Principal's Message

Dear Parents, Guardians, Carers and Friends of New Lambton Heights Infants School,

We are moving quickly to the end of another term which will mark the end of the first semester of the school year. It is hard to believe that the year is already halfway through. Though I must say that visiting the classrooms and observing the children during this week has made me realise how much the children have learned and how much they have grown.

The Cooler Weather – Cough and Cold Season

The cold weather has really settled in and the coughs and colds have begun. Now is also the time to support the schools 'wash hands' policy to help limit the spread germs and viruses.

Please be sure to have your child dressed warmly for school in the mornings. All students MUST have a school jumper/jacket at school.

In general, germs and viruses are spread in two ways:

1. Respiratory droplets from an infected person's cough or sneezes.
2. Touching contaminated surfaces (including hands) and then touching your mouth, nose or eyes.

At school we remind students about good hygiene practices and how to minimise the spread of infection.

What can be done to stop the spread of flu?

- Cover your mouth and nose with a tissue when coughing or sneezing.
- Dispose of tissues immediately after use into a container with a disposable lining.
- Wash hands often with soap and water when coughing or sneezing. Alcohol-based hand cleaners are also effective.
- Keep your distance from others (at least one metre apart where possible) will help reduce the chances of germs spreading.
- Anyone who is sick with flu symptoms should be advised to stay home until their symptoms are gone.

School Reports

Half Yearly Reports are currently being written and will go out to parents at the end of next week. We will not be conducting formal parent/teacher interviews as these were held earlier in the year. If you do wish to discuss anything regarding your child's progress please make an appointment with the teacher.

Ethics – Kindergarten

Primary Ethics are pleased to announce that their Kindergarten program has been approved by the Department of Education and is ready for classes to begin in Term 3. Year 2 and Year 1 have had access to this program, and from all reports it has been enjoyed by the students involved and volunteer teachers alike. A volunteer, Carly Crispin, has been trained to facilitate Kindergarten children whose parents wish them to be involved. If you would like your child to be involved in Ethics please contact their class teacher. For further information please visit the Primary Ethics website (www.primaryethics.com.au) or email Charlotte Poposki (Ethics Coordinator) nlhis.ethics@gmail.com

2015 Enrolments

It is around this time that we are looking at our school numbers/class structures for next year. It is very important that we are as accurate as possible.

If you have a child who will be attending Kindergarten next year (and you haven't let us know yet) could you please see the office as soon as possible. If you have a neighbour or relative who lives in our area and wishes to enrol a child for next year, could you please advise them to contact the school.

Also, if you know that your child will not be returning next year, please let us know as soon as possible.

GOT IT!

Tip of the Week



Help your child to learn to see life through a positive lens and to see the glass as 'half full'. Children will learn to cope with difficult situations more effectively if they develop the ability to look for the positives in a situation and not focus on the negatives.



Dates for your Diary 2014

<i>TERM 2 Event</i>	<i>Date</i>
Dance2bfit	Wednesdays
Second Hand Book Sale	Friday 27 th June
<i>TERM 3 Event</i>	<i>Date</i>
Sally Yoga	Fridays -Sports uniforms to be worn
Monday Canteen	Monday 4 th August
P&C Meeting 7.00pm – Resource Room	Wednesday 6 th August
School Photos	Tuesday 12 th August
Michael Salmon visit Author/Illustrator	Thursday 28 th August

Awards

KE	K/1P
Alexia Ferris	Rosa Crispin
Elise McGregor	Pippi Shaw
Will Sullivan	Sebastian Macks
Maddison Turner	Gabriel Tobin
1D	2C
Laura Alvaro	Luigi Brollo
Oskar Gulbrandsen	Ben Cole
Isaac Clement	Bailey Drinkwater
Sarah McTiernan	Jade Willis

Gold Principal's Awards:

Cooper Gilligan Vincent Poposki
Alec Griffiths Oliver Tobin

Gold Awards:

Aurora Beveridge Alyssa Griffiths
Lachlan Bosworth Dannon Peck
Isaac Clement Rory Peck
Ben Cole Pippi Shaw
Meredith Collins

Mental Maths Strategies

We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we're helping them to look for patterns. All this builds a good sense of "number" which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them.

School A to Z has a lot of resources, including help sheets on mental maths strategies, here: www.bit.ly/JkiUsY

Does speaking another language at home confuse children?

Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that's not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their in their native language find it easier to learn to read and write in English when they get to school.

More information is at www.bit.ly/1m0agnk

GOT IT!

Tip of the Week

Talk to your child about things he/she is interested in and share aspects of your day with your child.



Enjoy your week.
Greg Culhane
Principal